

## FINGERPLAYS



### TEDDY BEAR, TEDDY BEAR

*This song is great for circle time when you want the children to take their seats.*

Teddy bear, teddy bear, turn around.  
Teddy bear, teddy bear, touch the ground.  
Teddy bear, teddy bear, jump up high.  
Teddy bear, teddy bear, touch the sky.  
Teddy bear, teddy bear, touch your nose.  
Teddy bear, teddy bear, touch your toes.  
Teddy bear, teddy bear, hop around.  
Teddy bear, teddy bear, sit on the ground.

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## SONGS



### JUMP AND JIVE

*This can be done each time the children come and sit on the carpet. They get into a routine and it just helps them all know when it is time for the teacher to start the lesson. Very short.*

Jump and Jive man alive  
the (OLDER, SYCAMORE, etc) class  
has just arrived,  
uh huh, (clap clap)  
uh huh, (clap, clap)  
grrrrrr.

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### SLIPPERY FISH

Hands & arms together in a swimming motion back & forth, (use a small voice)  
Slippery fish, slippery fish, sliding through the water,  
Slippery fish, slippery fish, Gulp, Gulp,  
Gulp! Oh, no!

It's been eaten by an...(hands on cheeks)  
(big arms "waving" backwards, use a goofy voice)  
Octopus, octopus, squiggling in the water  
Octopus, octopus, Gulp, Gulp, Gulp! Oh, no!

It's been eaten by a...(hands on cheeks)  
(hands together at wrists and open & close, regular voice)  
Tuna fish, tuna fish, splashing in the water,  
Tuna fish, tuna fish, Gulp, Gulp, Gulp!  
Oh, no!

It's been eaten by a...(hands on cheeks)  
(put hands on top of head in triangle shape to create a fin, use a monster-like voice)  
Great white shark, great white shark, lurking in the water,  
Great white shark, great white shark, Gulp, Gulp, Gulp! Oh, no!

It's been eaten by a...(hands on cheeks)  
(make a big whale belly & use a big, slow voice)  
Humongous whale, humongous whale, spouting in the water,  
Humongous whale, humongous whale, Gulp! ... Gulp! ... Gulp! Oh, no! No... more... fish...(hands on cheeks)

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### LINE EXPECTATION

*This finger play can be done when children are standing in line waiting to leave the classroom. Children will get use to the using the same transition before leaving the classroom moving throughout the building as a whole group.*

(Classroom name: Dragonflies, Willows etc.)  
put your hands in the air.  
Wiggle your fingers.  
Give your body a hug.  
Hands by your side.

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